

Recognition of Valid and Open Learning (ReOPEN)

Transfer in die Praxis

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Über mich

- VWL in Kiel und Warschau, Diplom-Volkswirt 2008
- > 4 Jahre in der Wirtschaft (Bank, Start-Up)
- Master of Business Administration & Engineering (MBA&E) 2014
- Seit 2014: Wissenschaftlicher Mitarbeiter am LS für Wirtschaftsinformatik an der ESCP Europe Business School Berlin
- Schwerpunkte: Erforderliche Kompetenzen in der digitalen Arbeitswelt
- Seit 2016: ReOPEN
- Externer Dozent an der Frankfurt School und der Ökofeeding
- www.linkedin.com/in/matthias-murawski



Kurze Vorstellungsrunde

- Name
- Beruflicher Hintergrund
- Erwartungen an den Kurs



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Agenda

- Einführung ReOPEN
 - Ziel, Konsortium
 - Trainingsmaterial, Lernplattform und Kurse
 - Fokus: Kurs „Digital Skills“
- Diskussion: Mögliche Anwendungen durch Teilnehmer
- Optional: Nearpod, Mentimeter

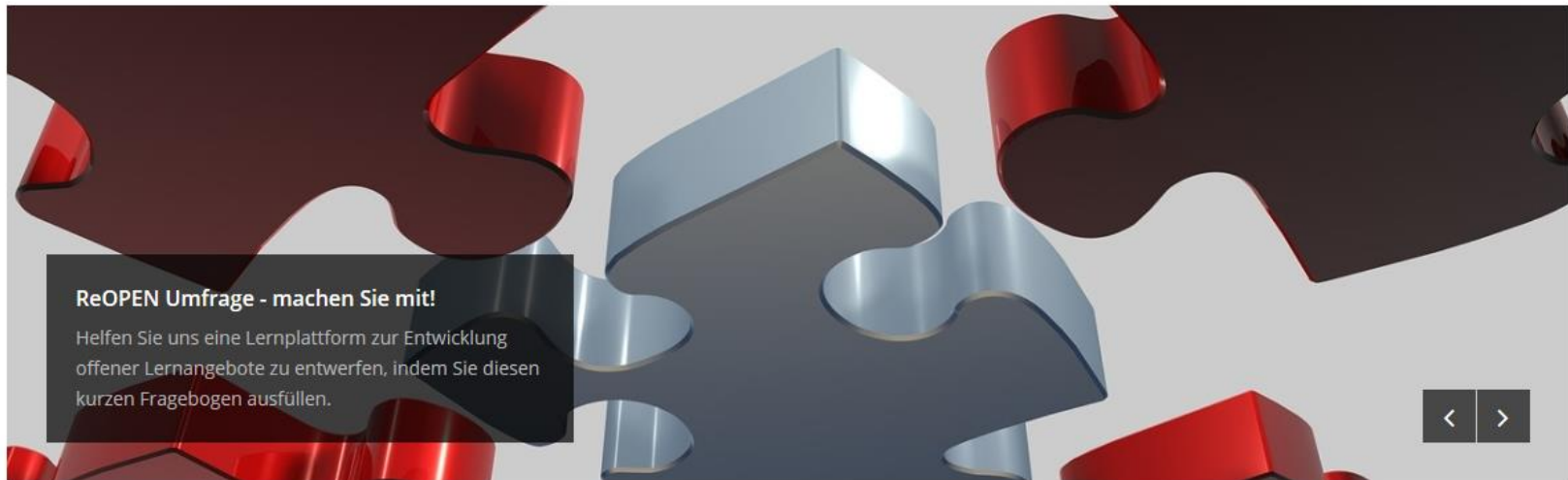


Agenda

- **Einführung ReOPEN**
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Backup

Details zum Kurs „Digital Skills“

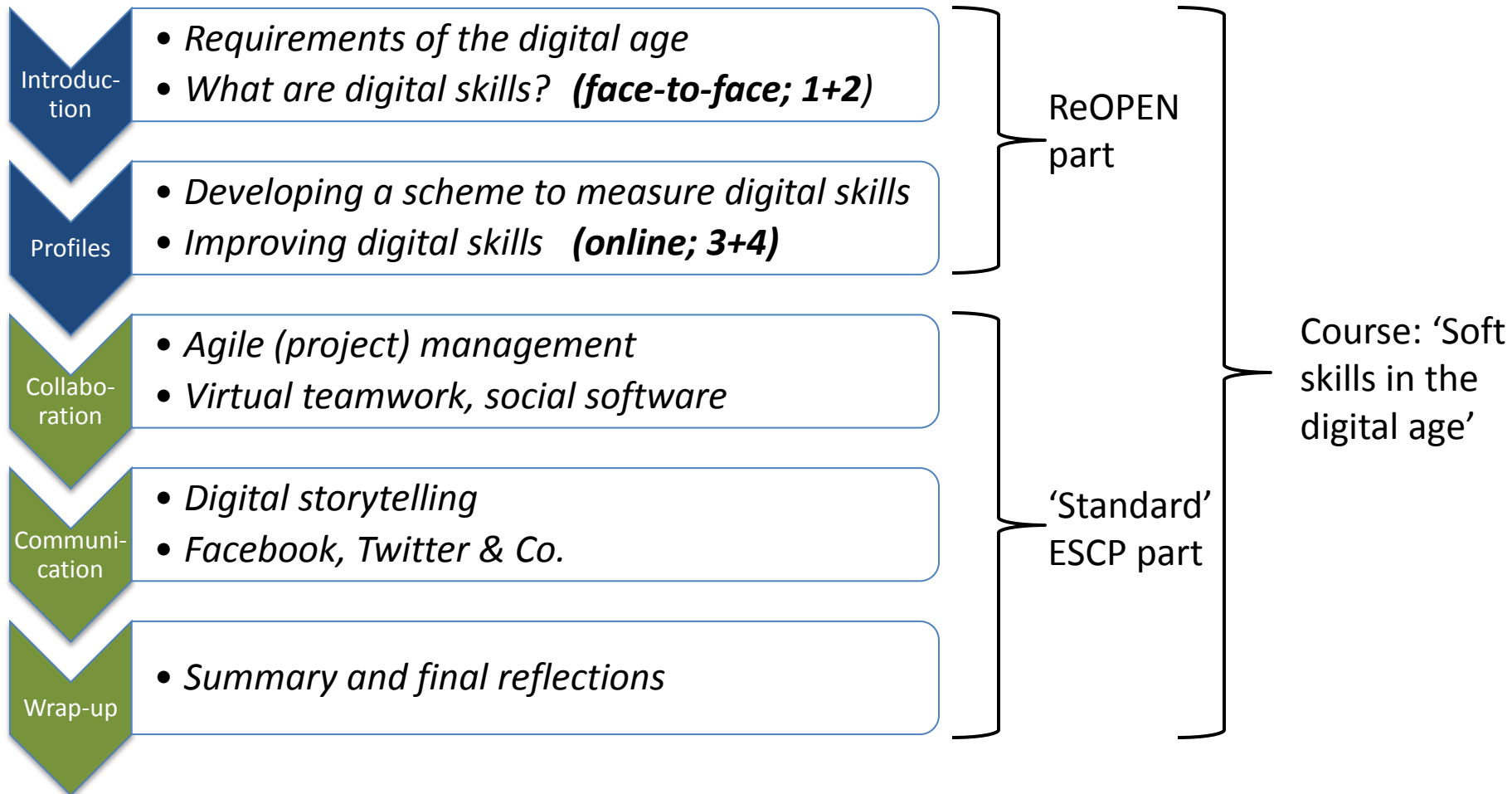


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Course on 'Digital Skills'

- Link to Formal Curriculum of ESCP -




Piloting of CPD course “Digital Skills”

ReOPEN
Recognition of Valid and Open Learning

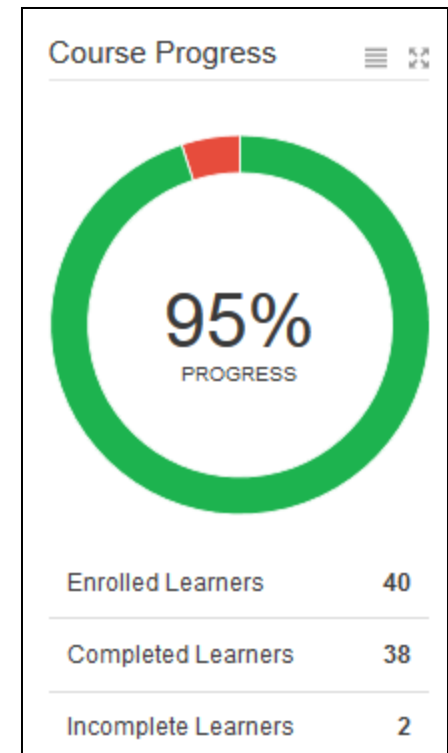
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Digital Skills



Introduction to Digital Skills

The impact of digital technologies on every individual in almost every context (work, learning, private, ...) leads to new required skills for coping with these developments. In this course we introduce the concept of digital skills, which comprises aspects such as information, social media, and creative skills in an increasingly digitized world. We aim at making students familiar with the topic of digital skills, including the important pillars relevance, assessment, and improvement options.

[ENTER THIS COURSE](#)

External review: 85 / 100

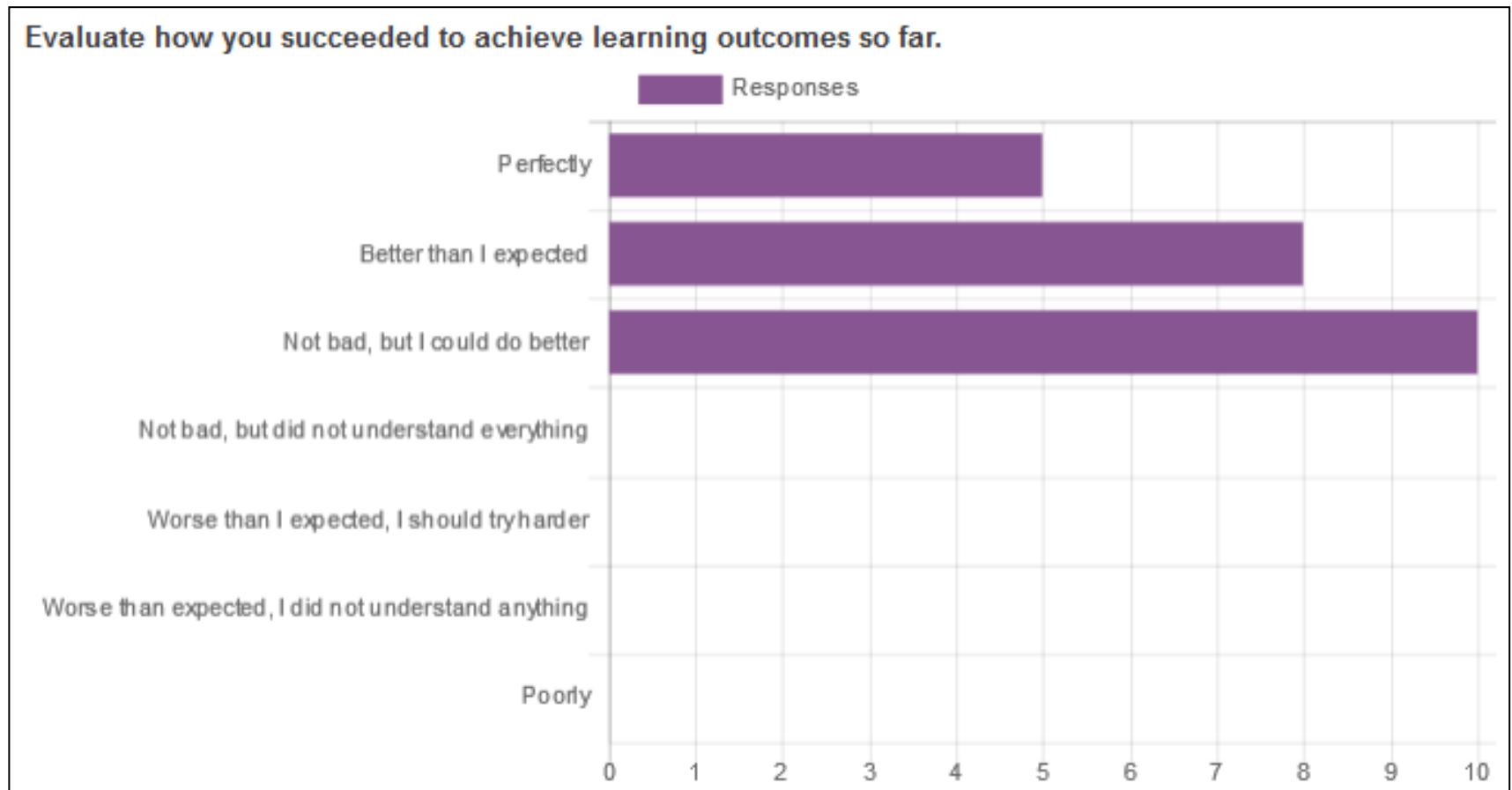
Internal review: 85,5 / 100



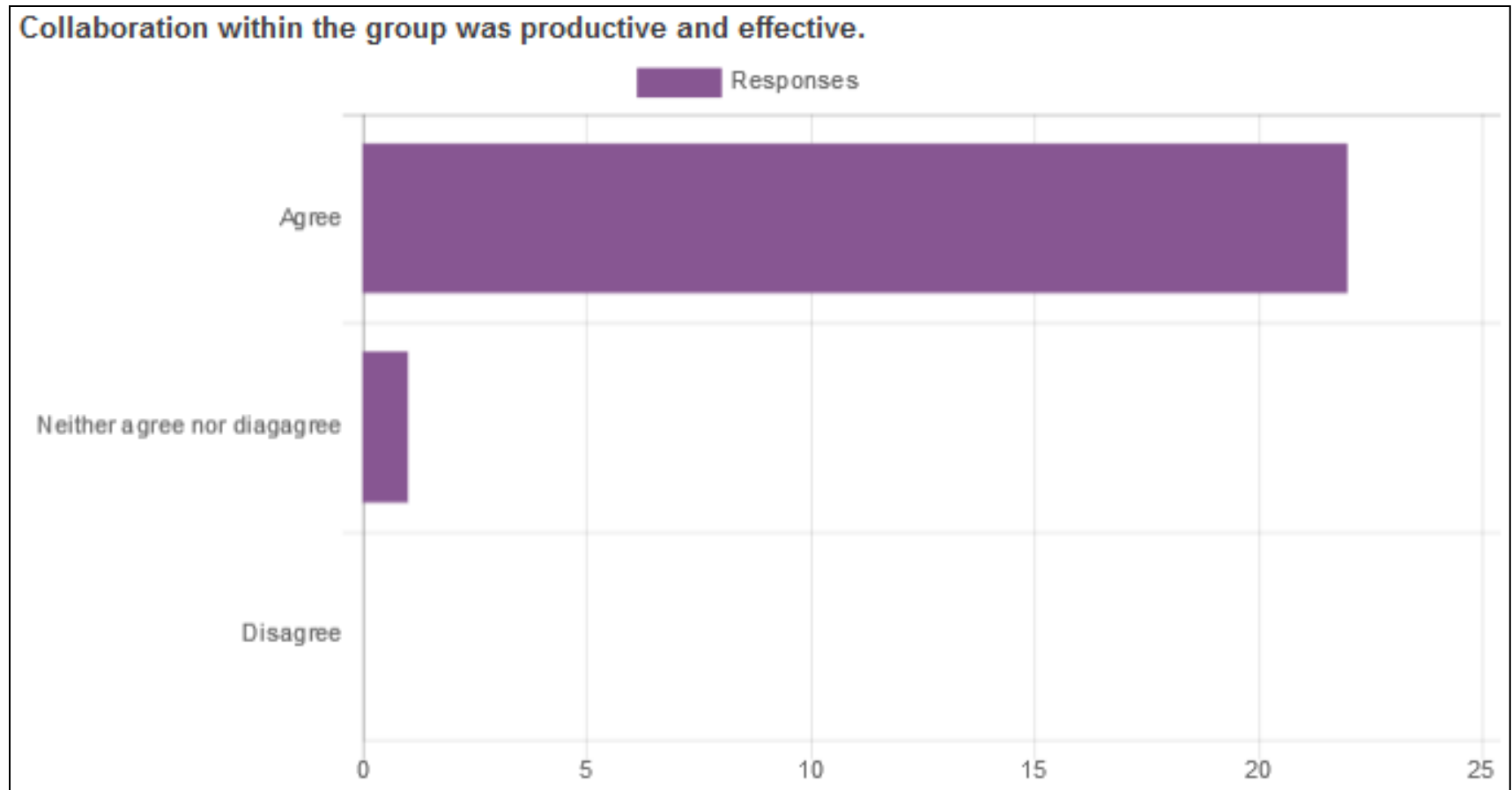
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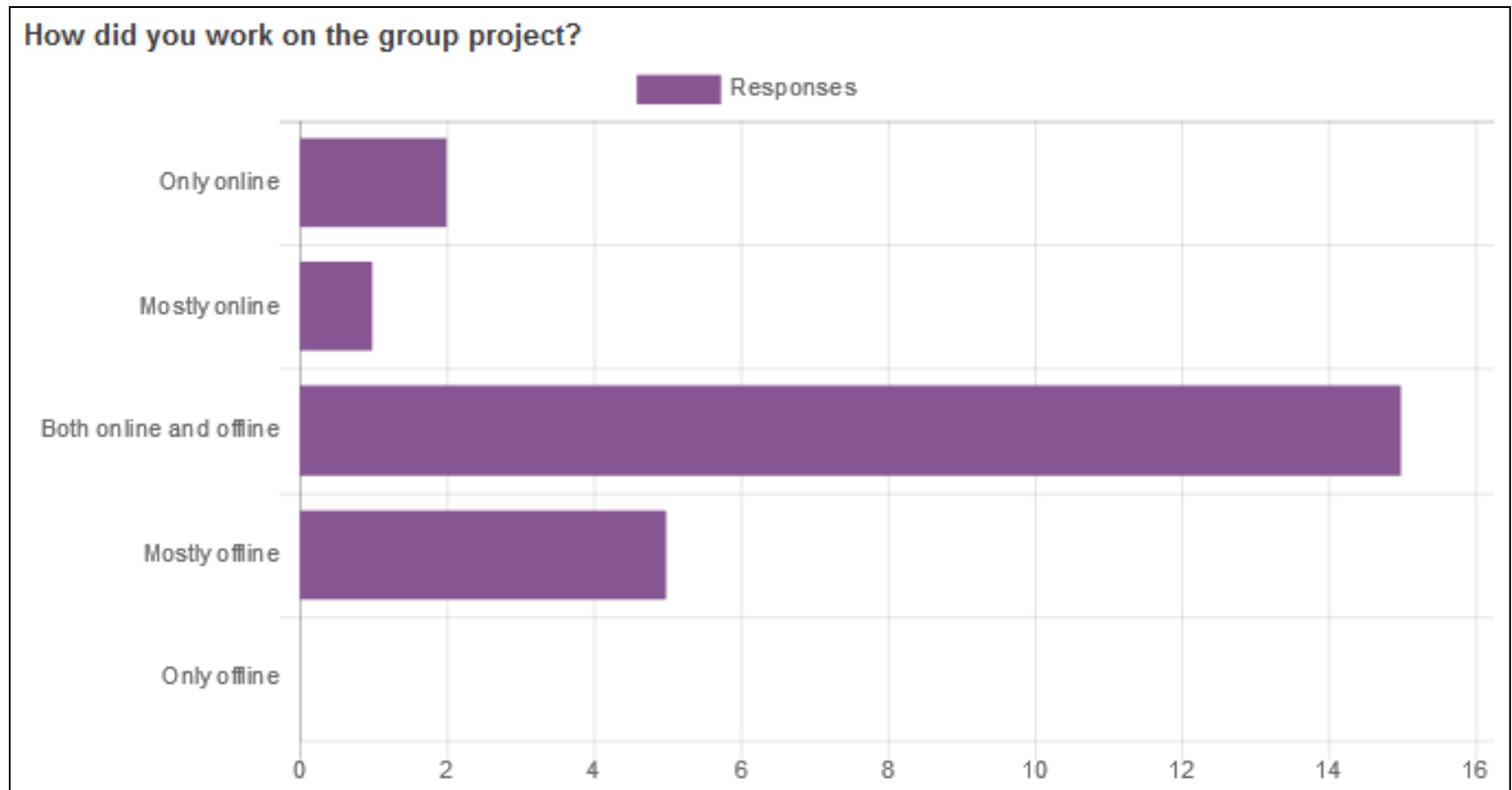
Feedback from learners 1/6 (n=23)



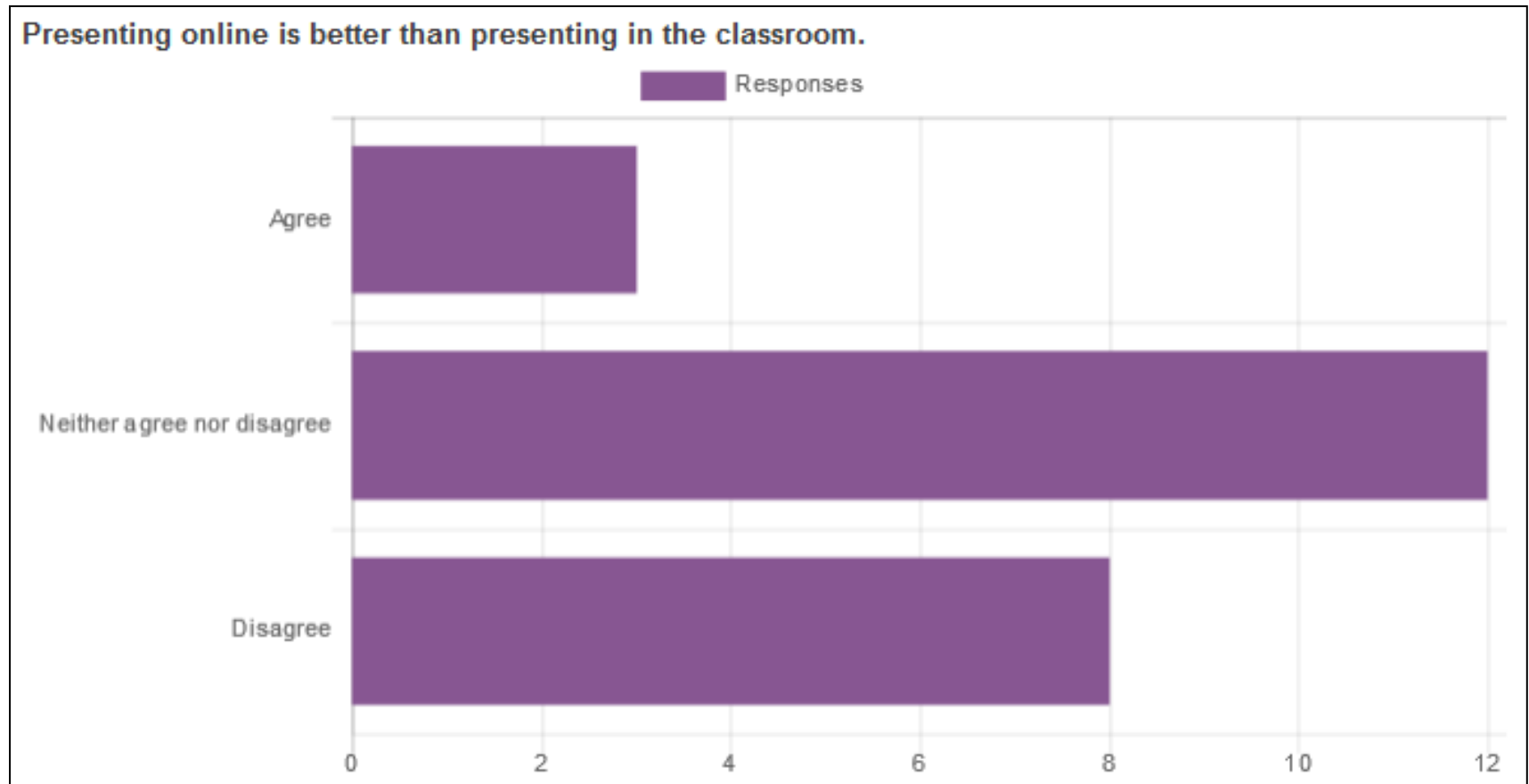
Feedback from learners 2/6 (n=23)



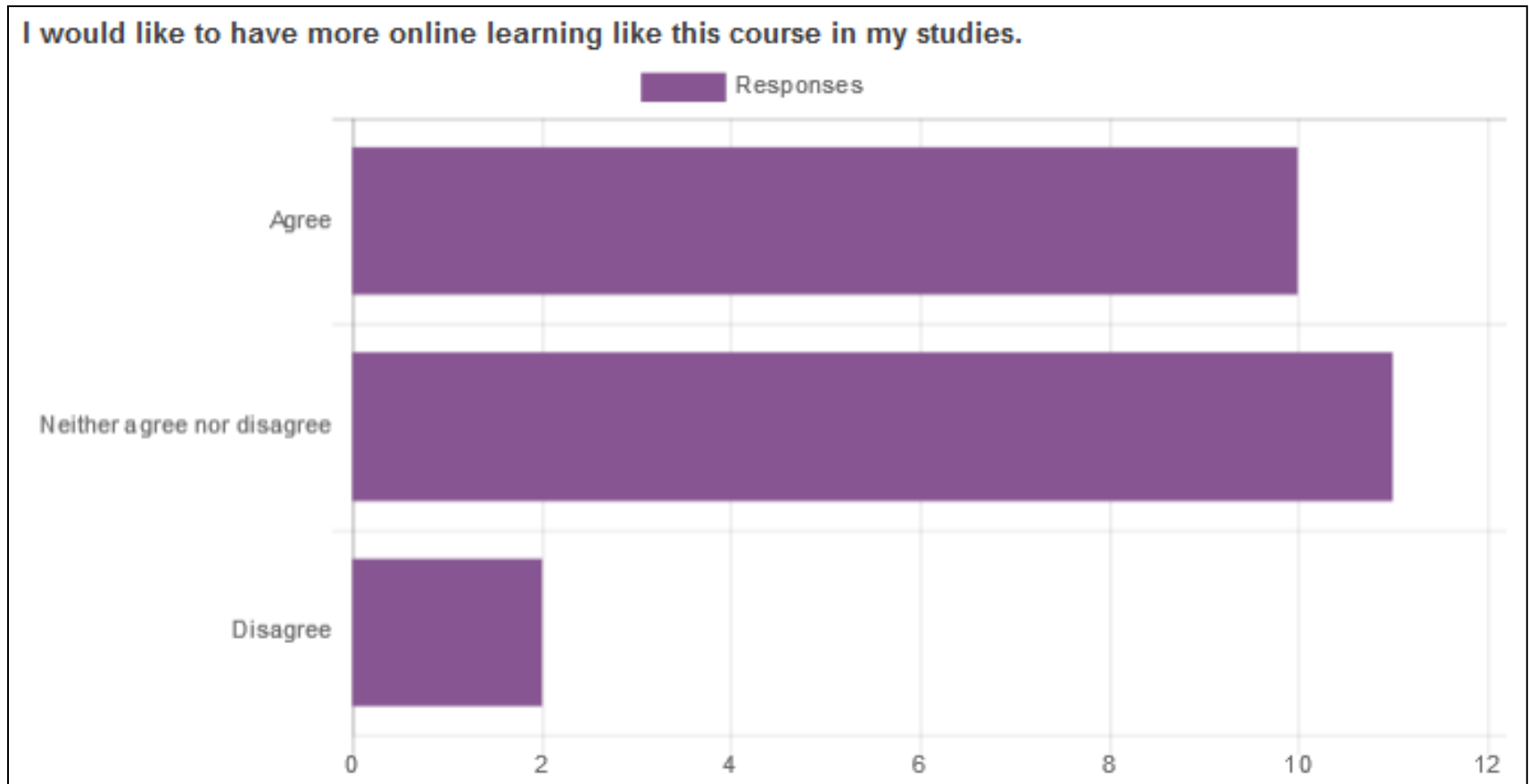
Feedback from learners 3/6 (n=23)



Feedback from learners 4/6 (n=23)



Feedback from learners 5/6 (n=23)



Feedback from learners 6/6 (n=23)

How could this online course be improved? (selected answers)

Preparation / technical aspects

- After getting familiar with the system, I feel good on this online course.
- Ensure before the online course that everybody has a microphone that works; being able to have the presentation of the others after they have presented it.
- The instruction of some specific function e.g. upload file, the switch on/off of the microphone and audio etc. could be more clear.



Feedback from learners 6/6 (n=23)

How could this online course be improved? (selected answers)

Preparation / task-related aspects

- Impose a different topic for each group to avoid the redundancies.
- More guidelines in the mission statements, like examples on top of the "Using Slack", and insist on the "digital tool". Otherwise, It was very nice, I learned a lot.
- I enjoyed the session very much. I think an improvement could be to have the order of the groups presenting beforehand so that it saves time.



Feedback from learners 6/6 (n=23)

How could this online course be improved? (selected answers)

Presentation / moderation

- It's better to see the presenter's face when he/she is presenting.
- The interface could be more vivid.
- More scheduled and strict time limits.



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- **Diskussion: Mögliche Anwendungen durch Teilnehmer**
- Optional: Nearpod, Mentimeter



Diskussion

- Mögliche Anwendungen durch Teilnehmer?
 - LMS
 - Online Learning
- Chancen?
- Barrieren?




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Mentimeter

 **Mentimeter**

Please enter the code

Submit

The code is found on the screen in front of you



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Was umfasst "Online Learning"? Nennen Sie Stichpunkte!

Mentimeter



Nearpod



Join a Session

Your teacher will give you a CODE to join the lesson.

Don't have a CODE? Use MAGIC



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Vielen Dank für Ihre Teilnahme

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